**Maryland Green Schools Award Program Application Review 2015-16** 

**Name of School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Certification level:** New\_\_\_\_\_1st Recert\_\_\_\_\_\_ 2nd Recert \_\_\_\_\_\_ Sustainable \_\_\_\_\_\_\_

**Type of Application:**  PPT\_\_\_\_\_\_ Website\_\_\_\_\_\_\_ Other\_\_\_\_\_\_\_\_

# Website address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of teachers (taken from cover sheet) \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A minimum level of “Acceptable” is needed in all required sections to pass an application.**

**Documentation of Objective 1**: Curriculum and Instruction

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Not Met** | **Acceptable** | **Good** | **Excellent** |
| **1.1 Environmental Issue Instruction**  **Acceptable:** Elementary/MS- instruction in all grades  HS – instruction in at least 4 subjects  **Good:** ES/MS: all grades, multiple subjects,  HS: more than 4 subjects  **Excellent:** ES/MS: all grades, numerous subjects  HS : Numerous subjects | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **1.2.1 Professional Development**  Acceptable: All staff know of MDGS App Good/Excellent: Multiple staff meetings | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **1.2.2 Professional Development**  Acceptable: 10 % have EE Prof Dev  Good: 20% have EE Prof Dev.  Excellent: 30% have EE Prof Dev. | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **1.2.3 Additional Professional Development (Optional)**  Acceptable:1, Good:2-4, Excellent: 4+ | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **1.3 School-Wide Environmental Behavior Changes** (Optional): Examples of ***non-student driven*** sustainability practices can be included here**.**  **Acceptable:** 1**, Good:** 2-3**, Excellent:** at least4 | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **1.4 Celebration**  **Acceptable:** School wide event  **Good:** Annual / multiple events  **Excellent:** Community Outreach Component with annual/multiple events | Information |  |  |  |  |
| Documentation |  |  |  |  |

**Reviewer Notes:**

**Documentation of Objective 2**: Sustainable Practices with the School Building and Grounds. **Required:** A minimum of four Sustainable Practices each with at least 2 examples of student involved/driven activities in each. Documentation must include proof of student work.

**Acceptable:** Two activities in each of four Sustainable Practices; **Good:** Three activities for each of four Sustainable Practices; **Excellent:** Four activities for each of four Sustainable Practices and/or more Sustainable Practices covered with at least 2 activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** |  | **Not Met** | **Acceptable** | **Good** | **Excellent** |
| **Water Conservation/Water Pollution Prevention** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Energy** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Solid Waste Reduction** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Habitat Restoration** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Structures for Environmental Learning** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Responsible Transportation** | Information |  |  |  |  |
| Documentation |  |  |  |  |
| **Health School Environment** | Information |  |  |  |  |
| Documentation |  |  |  |  |

**Reviewer Notes:**

**Documentation of Objective 3:** Community Partnerships and Special Recognition

**Required:** One sustained partnership where the partner is active in the school **AND** one sustained partnership where the school is active in the community (Can be the same partner organization or a different one).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** |  | **Not Met** | **Acceptable** | **Good** | **Excellent** |
| At least 1 ongoing, sustained partnership where partners are active in the school | Information |  |  |  |  |
| Documentation |  |  |  |  |
| The same or another partner working with the school in the community | Information |  |  |  |  |
| Documentation |  |  |  |  |

**Awards and Recognition (not required)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** |  | **Not Met** | **Acceptable** | **Good** | **Excellent** |
| **Awards and Recognition** (Optional)- Environmental Awards and recognition **Acceptable:** 1**, Good:** 2-3**, Excellent** 4+ | Information |  |  |  |  |
| Documentation |  |  |  |  |

**Reviewer Notes:**